



WRITING AT HOLMER LAKE



Welcome to the Spring term Writing newsletter. Read on to learn about our Strong Foundations and read some extracts from the children's writing!



Being a confident writer allows us to share and communicate our thoughts and ideas with those around us and the rest of the world.



STRONG FOUNDATIONS

Starting in Reception and continuing into Year 1, the children work hard to develop their foundational skills which include learning the correct pencil grip, using scissors and letter and number formation.

These are important skills which will enable your child to become a fantastic writer!

HANDWRITING

From Year 2 to Year 6, we use Letter Join to teach handwriting a minimum of three times a week alongside 'bubbles'. The Bubble template helps the children to form their letters at an appropriate size. The children are all working hard on improving their handwriting.

SPELLINGS

Did you know that your child's reading diary has important spellings for each year group? These are useful to use when your child is practising their spellings.



CHANCE TO SHINE!

Every half term, each child, from Year 1 to Year 6, complete two Chance to Shine pieces of writing. These pieces are a chance for the children to show off their amazing writing skills!

Each half term, they complete one narrative (story) piece. Have a read of some wonderful examples below!

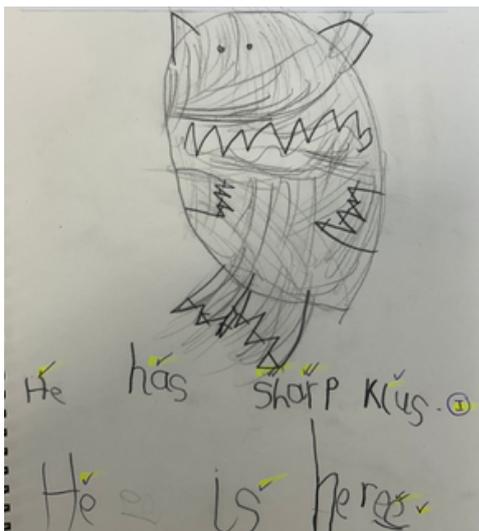


3/4H wrote an alternative ending to their class novel, Song of a Dolphin Boy. Here is an extract from Jonathan who has used fantastic verbs and speech!

"Don't go to the sea!" shouted Dad. The warning echoed in his mind but he knew the waves were roaring his name. **3/4H**

RMW

Class RMW are continuing their adventures with Drawing Club. Take a look at Maddison's brilliant sentences about the beast! She has used her phonics knowledge to sound out the words.



2C

In class 2C, they have worked hard to write a diary entry linked to the story Tin Forest.

Here is an extract from Mia which includes some great adjectives!

"This morning, I stared out my foggy, cracked window at the aggressive, howling wind."



5M

Class 5M wrote a piece linked to their History learning called 'When the Sirens Sound, Will You Be Ready?' Here is an extract which includes parenthesis!

"Are you wondering how to protect yourself when the Germans drop their bombs? Well, if you are, here are some recommendations..."

3/4O

Class 3/4O wrote a diary entry from the perspective of the wolf from the Three Little Pigs! Here is an extract from Ade's piece including some great description:

"Among the tall trees, the bright sunlight shone in my eyes and a small girl caught my attention."

Year 6

Classes 6J and 5/6L are continuing to work together for their writing lessons. This year, they have written a recount story called "Francis".

Have a read of an extract from Audrey who has described the setting:

"Across the million-acre landscape, the wind rushed past the trees as the leaves whispered secrets to one another."

3C

3C used their class novel, Bill's New Frock, as inspiration to create an alternative ending.

Here is an extract from Dominic R who has used a fronted adverbial and adjectives!

"At the edge of the playground, Bill carefully watched the field as the noisy, shouting boys were targetting the goal post."

1/2W

Class 1/2W have progressed to writing their first narrative piece in Spring all about The Very Hungry Caterpillar! Take a look at these incredible sentences from Vasiliki!

