

GEOGRAPHY Y1 TO Y6

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Aspect	YEAR 1 ESSENTIAL SKILLS Knowledge and understanding	YEAR 2 ESSENTIAL SKILLS Knowledge and understanding	YEAR 3 ESSENTIAL SKILLS Knowledge and understanding	YEAR 4 ESSENTIAL SKILLS Knowledge and understanding	YEAR 5 ESSENTIAL SKILLS Knowledge and understanding	YEAR 6 ESSENTIAL SKILLS Knowledge and understanding
Human & Physical	Use the correct terms for simple geographical features in the local environment ENCHANTED WOODLAND CAN YOU TELL ME A STORY?	Describe and compare human and physical features seen in their local environment and other places in the world WRIGGLE AND CRAWL STREET DETECTIVES LAND AHOY	Describe and compare the different features of human and physical geography of a place, offering explanations for the locations for some of these features SCRUMPIDDLYUMPTIOUS TREMORS	Describe how physical activity has impacted and/or change the physical and human characteristics of a place in the world 1066 ROAD TRIP	Describe how human activity has impacted upon and or/changed the physical and human characteristics of a place in the world ALLOTMENT PHAROAHS	Explain how climate zones, biomes and vegetation belts affect the physical and human feature of a place in the world FROZEN KINGDOM
United kingdom	Name and locate the four counties of the united kingdom on a map or globe BRIGHT LIGHTS PAWS/CLAWS	Name and locate the capital cities of the United Kingdom and its surroundings BRIGHT LIGHTS	Name and locate vegetation belts across the united kingdom explaining how some of these have changed over time FLOW TREMORS	Name and locate rivers of the united kingdom and describe the impact on human physical geography of the places they are found 1066	Name and locate countries and cities of the united kingdom identifying and describing their human and physical characteristics PEASANTS PP VIA SCIENCE	Describe in detail the human characteristics of some of the largest cities of the united kingdom, taking into account population, economic activity and transport system WW1
The world	Find and name some continents on a world map BRIGHT LIGHTS PAWS/CLAWS	Name and locate the world's continents and oceans on a world map or globe LAND AHOY	Make comparisons of the same geographical features in different countries FLOW TREMORS	Locate the countries of Europe (including Russia), North and South America 1066 ROAD TRIP BLUE ABYSS	Describe and explain the similarities and differences (human and physical) of a region of European country, and a region or area within north or south America PEASANTS PP	Describe the environmental regions, key human and physical characteristics, countries and major cities of Europe, North and South America HOLA MEXICO
Environmental	Describe how pollution (e.g. litter) affects the local environment BRIGHT LIGHTS	Suggest ways of improving the local environment STREET DETECTIVES	Identify how people both damage and improve the environment. TREMORS	Explain how people try to sustain environments 1066 ROAD TRIP	Explain the effect of commercial and industrial activity on the environment and suggest ways to improve it VIA SCIENCE	Evaluate the effectiveness and impact of environmental schemes in place to sustain or improve the environment FROZEN KINGDOM
Processes	Describe in simple terms how wind or water has affected the geography area VIA SCIENCE (Seasons)	Describe how a physical or human process has changed an aspect of an environment (e.g. the local environment) STREET DETECTIVES	Explain how the physical process of erosion, transportation and deposition affects the environment FLOW TREMORS	Describe and explain how typical processes have changed the characteristics of a landscape country or continent 1066	Describe how physical and human processes give a continent its unique characteristics ALLOTMENT	Describe how climate, ecology and people area effected by cold, and describe the freezing and thawing processes FROZEN KINGDOM

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Patterns	Answer simple questions regarding straight forward geographical patterns (e.g. what are the busiest times in the park) ENCHANTED WOODLAND	Explain simple patterns and offer an explanation (e.g. count traffic and suggest reasons for why the flow changes at different times) STREET DETECTIVES	Provide a reasonable explanation for features in a relation to location (e.g. the shops outside town are bigger because there is more space) TREMORS	Describe the patterns in geography and offer clear explanations for why they appear (e.g. a number of hotels and restaurants are found at the seaside) 1066	Respond to and ask relevant questions about patterns in the landscape and make appropriate observations on the location of feature's ,relative to others BEAST CREATOR ALLOTMENT	Identify geographical patterns on a range of scales DARWINS DELIGHT
Weather & climate	Name the four seasons and describe typical weather conditions for each of the ENCHANTED WOODLAND Via Science (Seasons)	Locate hot and cold areas of the world in relation to the Equator and the North and South poles and explain how the weather affects these areas LAND AHOY	Sequence and explain the features of a physical weather process such as the water cycle FLOW TREMORS	Describe and explain how the climate of a country or continent is linked to the distribution of natural resources and tourism ROAD TRIP BLUE ABYSS	Describe how weather and climate effects land use and food productions ALLOTMENT	Explain how extreme climates affect the lives of people living there and the human and physical geography FROZEN KINGDOM
Places	Identify the similarities and the differences between the local environment and one other place BRIGHT LIGHTS PAWS/CLAWS	Describe and compare the physical similarities / differences between an area in the United Kingdom and one of a contrasting non-European country STREET DETECTIVES	Compare and contrast areas of vegetation and biomes in two different locations FLOW	Compare and contrast how areas of the world have capitalised on their physical or human features ROAD TRIP BLUE ABYSS	Recognise and describe the physical and human features or places, and appreciating the importance of wider geographical location in understanding places ALLOTMENT PHAROAHS	Describe how physical and human process can lead to similarities differences in the environments of places and in the lives of people who live there FROZEN KINGDOM HOLA MEXICO
Changes over time	Explain what changes are taking places in the local environment BRIGHT LIGHTS VIA science – seasons	Explain how a place has changed over time STREET DETECTIVES	Identify changes in the local and global environment FLOW	Describe how changes in the features of a place, can affect the lives and activities of the people living there. 1066 WW1	Explain how things change by referring to the physical and human features of the landscape ALLOTMENT BEAST CREATOR	Explain how physical and human processes lead to diversity and change in places DARWINS DELIGHT
Express views	Ask and respond to questions about placements environments BRIGHT LIGHTS	Use given information and observations to ask and respond to questions about the environment, recognising how people affect this	Provide reason for their observations, views and judgments regarding places and environments URBAN PIONEERS TREMORS	Offer reasons for their own views and recognise that other people may hold different views WW1	Discuss and comment on a range of views people hold about environmental interaction and change ALLOTMENT	Recognise that different values and attitudes, including their own, result in different approaches to environmental interaction and change

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Aspect	YEAR 1 ESSENTIAL SKILLS Practical	YEAR 2 ESSENTIAL SKILLS Practical	ESSENTIAL SKILLS Practical	ESSENTIAL SKILLS Practical	ESSENTIAL SKILLS Practical	ESSENTIAL SKILLS Practical
Mapping	Draw a simple picture map (eg of an imaginary place from a story labelling particular features ENCHANTED WOODLAND CAN YOU TELL ME A STORY?	Draw simple maps or plans using symbols for a key	Draw sketch maps and plans using agreed symbols for a key URBAN PIONEERS	Draw sketch maps and plans using standardised symbols and a key ROAD TRIP	Produce own scale maps ALLOTMENT	Produce accurate scaled maps FROZEN KINGDOM
Using maps	Locate countries on a map BRIGHT LIGHTS PAWS/CLAWS	Locate continents and oceans on a world map	Locate geographical features on a map or atlas using symbols shown in a key URBAN PIONEERS	Locate and name geographical features on an ordnance survey map. WW1	Compare land use and geographical feature's on a different types of maps ALLOTMENT	Compare and contrast areas of the UK and the wider world by analysing the geographical features on a range of maps, including digital/computer mapping WW1
Field work	Name, describe and group features of the home/school environment from first	Name, describe and compare human and physical features of their own locality and another	Observe, measure and record the human and physical features in the local area	Propose geographical questions, collecting and recording specific	Choose the best method of recording	Describe and explain geographical processes observed including taking

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	hand observation responding to simple questions WW1	named place, asking and responding to questions	responding to a range of geographical questions URBAN PIONEERS	evidence to answer them WW1	observations and measurements including sketch maps and plans graphs and digital technologies ALLOTMENT BEAST CREATOR	accurate measurements and representing these in text, graphs and spread sheets FROZEN KINGDOM
Vocabulary	Use basic geographical vocabulary to name physical and human features of familiar place WW1 PAWS/CLAWS	Use geographical vocabulary to name features of familiar and unfamiliar places	Use technical and geological vocabulary to describe geographical process FLOW	Explain views on a geographical issue using appropriate vocabulary	Ask and answer geographical questions using correct geographical vocabulary	Present findings both graphically and in writing using appropriate vocabulary
Research	Use maps, pictures and stories to find out about different places BRIGHT LIGHTS PAWS/CLAWS	Use information texts and the web to gather information about the world's human and physical geography	Locate appropriate information needed for a task from a source material.	Suggest which source material to use for specific task, locating the information needed. WW1	Use search engines, index contents and other research techniques to locate and interpret information ALLOTMENT BEAST CREATOR	Use search engines, index, contents and other research techniques to locate and interpret information. Identify gaps in information collated and suggest ways of finding it DARWINS DELIGHT
Direction	Use simple locational language including, in front , behind, next to far away, near to, to describe the location of geographical features on a map and in field word BRIGHT LIGHTS	Use compass directions (North, South, East and West) to describe the location of geographical features and routes on a map	Use the eight points of a compass to describe the location of a country or geographical feature FLOW TREMORS	Plot a route on a map or globe from one place to another, I identifying countries or significant landmarks that are passed ROAD TRIP	Use four and six figure grid references to locate features on an ordnance survey or world map ALLOTMENT	Plot a route on a map, globe or satellite image, suggesting the fastest route from one place to another and the most effective mode of transport WW1

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Positioning	Locate hot and cold areas of the world BRIGHT LIGHTS PAWS/CLAWS	Locate the equator and the North and South Poles	Locate and explain the significance of the northern and southern hemispheres and the arctic and Antarctic circles FLOW	Locate and explain the significance of the equator, northern hemisphere, southern hemisphere the Tropics of Cancer and Capricorn to a range of countries of the world. BLUE ABYSS	Locate and explain the significance of latitude and longitude and the prime Greenwich meridian ALLOTMENT	Explain how time zones(including day and night) of different countries around the world affect the human and physical geography of a place WW1
Data	Collect data during fieldwork such as the number of trees/houses ENCHANTED WOODLAND	Collect and organise simple data from first and second hand sources including fieldwork	Analyse data which they have collected from first hand observations and experiences identifying any patterns	Collect and analyse data from first and second hand sources, identifying and analysing patterns and suggesting reasons for them. ROAD TRIP BLUE ABYSS	Suggest sources for finding data related to a task and analyse data collected to draw conclusions about a place or geographical issue BEAST CREATOR	Analyse and present more complex data, from different sources, suggesting reasons why it may vary DARWINS DELIGHT
Prospective	Recognise simple human and physical features on an aerial photograph or simple map showing an awareness that objects look different from above ENCHANTED WOODLAND	Identify and describe geographical human and physical features using an aerial photograph	Compare and contrast aerial photographs and plan perspectives explaining their similarities and differences TREMORS	Suggest where in the world and aerial photograph or satellite image shows, explaining reasons for their suggestions WW1	Explain what the physical and human process may have occurred in a place by studying an aerial image of it VIA SCIENCE	Use the web and satellite mapping tools to find out and present geographical information about a place HOLA MEXICO
Vocab & research throughout all ILPs						