



## MUSIC Overview

<b>EYFS</b> <b>Area of Learning:</b> Expressive Arts and Design <b>Aspect:</b> Being imaginative and expressive	<b>Music National Curriculum KS1</b>			<b>Music National Curriculum KS2</b> Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory				
<b>Children at the expected level of development will:</b>	<b>KS1 Pupils should be taught to:</b>	<b>KS1 Cycle 1</b>	<b>KS1 Cycle 2</b>	<b>KS2 Pupils should be taught to</b>	<b>LKS2 Cycle 1</b>	<b>LKS2 Cycle 2</b>	<b>UKS2 Cycle 1</b>	<b>UKS2 Cycle 2</b>
Sing a range of well-known nursery rhymes and songs.  Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music	use their voices expressively and creatively by singing songs and speaking chants and rhymes			play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression				
	play tuned and untuned instruments musically			improvise and compose music for a range of purposes using the inter-related dimensions of music				
	listen with concentration and understanding to a range of high-quality live and recorded music			listen with attention to detail and recall sounds with increasing aural memory				
	experiment with, create, select and combine sounds using the inter-related dimensions of music.			use and understand staff and other musical notations				
				appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians				
				develop an understanding of the history of music				