

# WRITING AT HOLMER LAKE



Being a confident writer allows us to share and communicate our thoughts and ideas with those around us and the rest of the world.

At Holmer Lake, we teach writing every day. We learn to write lots of different genres (styles of writing) from narratives (stories) and poems to non-chronological reports (information texts) and balanced arguments (debates).





#### WRITING AT HOME ...

There are lots of opportunities to practise writing at home!

Here are just a few ideas:

- A Christmas Wishlist
- Thank you card
- A letter to Santa



#### SPELLINGS

Did you know that your child's reading diary has important spellings for each year group? These are useful to use when your child is practising their spellings.

#### CHALLENGE TIME!



ABC

Complete one of the Writing at Home tasks and share it on Seesaw!

You will win 10 house points for taking part!





## WONDERFUL WRITERS AT HOLMER **LAKE**!

Class IP have been reading 'Angelica Sprocket's Pockets' by Quention Blake in Drawing Club.

"Angelica has stripy hair and diamond earrings. She has shiny glasses."



by Brianna



DRAWING

CLUB

In Class 34W, they have been writing a story all about 'Pigeon Impossible', a short film animation...

Outside, Walter Beckett, a top CIA secret agent, crossed the noisy, crowded road. Walter waited patiently for the car to stop zooming past him. Walter needed to save Washington DC.



by Sapphire

34W

In Class 3H, they have been writing a story all about 'Pigeon Impossible', a short film animation...

To his surprise, a small, plump pigeon landed on the bench. Its shiny feathers shone in the sun and its sharp, beady eyes stared directly at Walter's bagel...



By Emily

In Class 2W, they have been writing a new adventure story for Spyder!

On my way boss. You know I never like to miss a party. Spyder grabbed her spy bag. First, Spyder packed her priceless, glowing phone.

by Lennon





In Class 6M, they have been inspired by short 61 suspense stories and have written their own called 'There's something in the bubbles'...

Dashing out of the classroom door, I felt a real sense of urgency – I needed to talk to my friends. The thundering cloud gathered above me like a swarm of angry bees, "what is going on?" I asked my friends. They also had no idea why the school felt eerie and daunting. Suddenly, the noise of the whistle distracted us from our conversation and alerted us to reenter our dreaded school

by Jenson



### RMW

Class RMW love Drawing Club! They have been reading and writing about 'Winnie's Amazing Pumpkin' by Valerie Thomas and Korky Paul...

> hop ("she will hop on one leg")

> > by Blake

In Class 5M, they have been writing a setting description about an intrepid explorer entering a pyramid...

The pyramid loomed into the sky, laughing with the clouds, boasting about its size. Tadeo, sitting on a sand dune, gazed at it in awe. This is my chance," he said. "It's now or never."



56L

by Chloe 5M

In Class 56L, they have been writing a non-chronological report all about the Egyptians...

The Ancient Egyptians (who were known for their fascinating inventions) left behind a legacy that we still admire today. To store information, they created hieroglyphs - a writing system - that used symbols and pictures to create documentation only skilled scribes could write.

bv Ama

