

Help and Advice

If you would like to discuss your child or would like more information, please contact school to make an appointment to see your child's class teacher or school SENDCo, Mrs. Gillett.

Other people and services

1. The SEND local offer gives information of the services and provision that are available in Telford and Wrekin to support children and their families

<http://www.telford.gov.uk/send>



2. Information Advice Support Service (IASS)
A support group and advice line for parents/carers of children with special educational needs or disabilities

Telephone: 01952 457176

<http://www.telfordsendiass.org.uk/>

3. SEND Direct provides support and advice for families



<https://www.sendirect.org.uk/>

4. Family Connect offer advice and support for families



Telephone: 01952 385385

5. Bee U deliver emotional health and wellbeing services across Shropshire and Telford & Wrekin.



<https://beeu.org.uk/>

6. BEAM emotional wellbeing drop-in for children and young people under the age of 25, their parents and carers

<https://www.childrenssociety.org.uk>



Special Educational Needs and Disabilities (SEND)



How we support children with Special Educational Needs and Disabilities.

A leaflet for parents, carers and children



At Holmer Lake we want all children to be successful learners.

We follow the four-part cycle (Assess, Plan, Do, Review) and recognise that identifying needs at the earliest point and then providing the right support, improves outcomes for the child.



SEND means Special Educational Needs and Disabilities

The Special Educational Needs Coordinator (SENDCo) is Mrs. Gillett

The Governor with a special interest in SEND is Mrs. Olivia Briggs



This is how we support children who need additional support at different stages.

Stage	What happens?
1. SEND Concern	Parents and carers can talk to the class teacher or SENDCo if they are concerned that their child is not making expected progress. A class teacher may also talk to the SENDCo if they have concerns and a SEND Concern Form is completed. We will then work together to look at additional ways to support your child. In consultation with parents, it is then decided if different or additional help and support is needed.
2. SEND Support	If your child is still not making expected progress they may need SEND support. This means that additional resources within the school are used to help with your child's learning. Other professionals, such as the Learning Support Advisory Teacher (LSAT) may be asked to give their advice on the additional support we can give. We will always talk to parents before this happens.
Most children make progress with this extra support, but some children may still need more support. In a few cases we may ask the Local Authority for an Education, Health and Care Needs Assessment	
3. Education, Health and Care Needs Assessment (EHCNA)	The school requests an Assessment if we feel that your child needs more help than can be given with the current resources. This only happens when everything else has been tried. The Local Authority carries out the assessment if they feel it is needed. If not, the school will continue to support your child at SEND Support.
4. Education, Health and Care Plan (EHCP)	If the assessment shows that more support is needed, then an Education, Health and Care Plan is put in place. Parent views and the views of the child are at the heart of this process. The plan will look at the best outcomes for your child and how they can be achieved. There may be more resources for this support. An Education Health Care Plan is reviewed at an agreed time and parents are always invited to attend.

Please speak to Mrs. Gillett if you would like more information about what happens at each stage.