

### **Developing fine motor skills and hand eye co-ordination – EYFS via seesaw**



#### **At home**

##### **Fine motor**

Colouring in: The children are given activities which involve them colouring in objects, for example the phonics activities often ask the children to colour in a particular letter or objects beginning with a particular letter.

Tracing: We provide letter and number formation tracing activities that the children complete on the screen.

Writing: Every English and phonics activity involves writing. The children are encouraged to complete their work on paper and photograph it for their journal.

Building with cubes: Maths activities week 4 include building with cubes, stacking objects, cubes, lego.



Small objects: the children are often asked to get small objects to help them count and sort, for example, in maths the children were asked to combine two groups. They were asked to get small objects such as pasta shapes to help them count.

Cutting – the children are asked to cut using child safety scissors at home, for example an EAD lesson showed the children how to make paper snowflakes, the children then made their own by cutting out small shapes in paper.

Scrunching paper – linked to poetry session in theme.

##### **Hand-eye co-ordination**

Catching a ball – The children use balls or small soft items to throw and catch. For example in PE the children made a ball out of scrunching paper and had to catch it. They then used a small ball. In Maths, the children were challenged to see how far they could throw a small ball or soft object.

Hanging up objects – The children were asked to make ice sculptures and hang them from a tree.

Click and drag – often used to label and sort on screen.

#### **In School**

In school, the children access the same activities set on seesaw, plus they have access to the following activities in school:

##### **Fine motor**

Mark-making – the children are given whiteboards and paper to freely make marks

Building – we have lego and duplo that the children have for CIL

Small objects – the children use the maths area resources, e.g. small cubes, counters, dice, pompoms to support their learning and also for CIL

Cutting – scissors are available at the writing area and art area, the children access these during CIL as well as for their set tasks on seesaw.

##### **Hand-eye co-ordination**

Balls – available every playtime



Threading, tweezers and small objects

Throwing beanbags into hoops – outside area

Using cutlery during lunchtimes

Puzzles and train tracks – fitting objects together.