

## Holmer Lake Sports Premium Grant Expenditure Report to Governors: Planned spending for 2020/21

<b>Total amount received: £18,230</b>	
Total number of pupils on roll	<b>241</b>
Total amount received	<b>£18,230</b>
Spending Plan:	<b>Sports coaches 2x days - Total £12,500</b> <b>PE Hub online Scheme of work - £600</b> <b>TSSP (Telford Schools Sports Partnership) - £1600</b> <b>Gymnastics mats x15 - £1500</b> <b>Resources/renewals - £1000</b> <b>Holmer Lake football kit x 2 - £400</b> <b>Transport to TSSP events - £630</b>

### PE and sport premium for primary schools

Schools with primary-age pupils receive PE and Sport Premium funding based on the number of pupils in Years One to Six. The money has been provided to enable schools to make additional and sustainable improvements to the quality of PE and sport they offer.

Physical Education and Sport are an essential part of school life at Holmer Lake Primary. Over the last 12 months we have been looking carefully at how we can improve the PE curriculum and the provision we offer our children. We encourage all children to have an active lifestyle and take part in school clubs, competitions and events. **Please see the action plan attached.**

Schools can choose how they use the funding, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons.
- support and involve the least active children by running after-school sports clubs and holiday clubs.
- provide resources and training courses in PE and sport for teachers.
- run sport competitions or increase pupils' participation in sport activities.
- run sports activities with other schools.

### Accountability

Since September 2013, Ofsted inspections report on PE and sport provision and on how schools will spend their additional funding.

We also have to account for how we have spent our PE and sports grant by publishing details on our website.

<b>Summary of spending – 2019/20</b>	
<b>Objective</b>	<b>Impact</b>
1. Continue CPD team teach model – teaching staff work with sports coach to develop skills.  Sports Coaches -2x days total 12,500  PE hub online - £600	Change for Life Club to engage reluctant children in physical activity in school. Seasonal sports club weekly after school. Set up house teams across school to enable intra school competitions linked to sports skills taught. 80% of Teaching staff are competent in all areas of PE curriculum. 2 members of staff identified for CPD with coaches.
2. Increase inclusion of school games competitions – inter school and intra school.	Sports competitions entered and we have increased the number of teams involved – KS1 multi sports, county cross country and Boys UKS2 football league. These events were interrupted by COVID- 19.

TSSP - £1882	Cluster competition were entered – Netball up the Wrekin – Champions. UKS2 girls and boys football and LKS2 girls and boys football league - Play was interrupted by COVID- 19.
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**Action plan for 2021**

<p><b><u>Successes 2019-2020:</u></b></p> <p>Curriculum coverage - Coach taught lessons and Teacher taught sessions are now strategically organised around the T and W School Games calendar.</p> <p>The number of inter school competitions entered increased - sadly most events didn't take place due to COVID 19.</p> <p>PE was a priority when organising provision for children during Lockdown. Both Sports coaches were in school weekly throughout and PE activities were provided for children learning at home.</p>					
Issues	Action	Monitoring Evaluation	Responsibility	Impact on Pupil Learning - Success Criteria	Timescale
<p>To engage ALL children in regular physical activity.</p> <p>All children to continue to have 2 hours of timetabled PE per week.</p> <p>Children including pupils deemed to be disengaged, engage in and enjoy physical activity.</p>	<p>PE timetable sent to all staff. Each class has two 1 hr slots per week. (one inside one outside)</p> <p>Children targeted to attend the coach led change for life club 30 mins weekly.</p>	<p>Spot check lesson monitoring</p> <p>Pupil voice</p>	<p>KP</p>	<p>Children engage regularly with physical activity.</p> <p>Children are able to talk about their favourite sports and activities.</p>	<p>September</p>

<p>To engage pupils in extracurricular sporting and physical activity every week.</p> <p>Engaging reluctant pupils.</p> <p>Children likely to have lacked physical exercise during lockdown</p>	<p>Sports clubs organised after school. Gym and Seasonal Sports Monday and Friday. Teaching staff to lead Netball and Football.</p> <p>Street dance will continue (private provision).</p> <p>Non attending Children will be signposted to an appropriate club.</p> <p>Change for life children to join ASC.</p> <p>Create a POST Corvid 19 Get active again PE curriculum to fill gaps in the PE missed during school closure.</p>	<p>Club registers will evidence attendance.</p> <p>Pupil Voice</p> <p>Pupil and Parent Voice questionnaires at the beginning and</p>		<p>Children can explain the benefits to their physical and mental health of keeping active.</p> <p>50% of KS1 and KS2 pupils will attend ASC for at least a term.</p> <p>Children's views are taken into account with regards, which ASC are run.</p> <p>Parents and Children are able to</p> <p>Indicate that the amount of physical activity has increased over time.</p> <p>Children will catch up with missed curriculum and their learning.</p> <p>15% of change for life children will join ASC.</p>	
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		end of Autumn Term			
<b>Issues</b>	<b>Action</b>	<b>Monitoring Evaluation</b>	<b>Responsibility</b>	<b>Impact on Pupil Learning - Success Criteria</b>	<b>Timescale</b>
To engage ALL children in regular physical activity.  Continued	Set up a sports council so children are involved with the direction of progress within the subject. KP  House captains or sports champions will engage and work with SE and KP to develop and run sports sessions.  Take into account pupils views with regards to the sports on offer at ASC.	Record of sports council activities and actions  Are all children engaged in regular physical activity?		The children make decisions about the impact of the curriculum on their learning.  Children are part of the planning of the PE curriculum.	End of Spring 2
<b>Issues</b>	<b>Action</b>	<b>Monitoring</b>	<b>Responsibility</b>	<b>Impact on Pupil Learning -</b>	<b>Timescale</b>

		<b>Evaluation</b>		<b>Success Criteria</b>	
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>To ensure good quality CPD is taking place and making full use of the professional's skills and knowledge.</p>	<p>To have a coach / teacher cycle of CPD</p> <p>EG Coach teach (model) Team Teach Teacher Teach Evaluate</p> <p>Continued Membership to PE Hub for teacher planned and led sessions.</p>	<p>Staff questionnaires at the beginning and end of Spring Term.</p> <p>Do the staff have the skills needed to deliver the curriculum?</p> <p>Feedback from coaches to KP.</p> <p>Spot check lesson monitoring for teacher planned and led lessons.</p>	KP	<p>Staff are delivering quality PE lessons.</p> <p>Increased confidence of staff for teaching PE</p>	Spring
<b>Issues</b>	<b>Action</b>	<b>Monitoring</b>	<b>Responsibility</b>	<b>Impact on Pupil Learning -</b>	<b>Timescale</b>

		<b>Evaluation</b>		<b>Success Criteria</b>	
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Need for a broader range of sports offered in school.</p>	<p>Take into account pupils views with regards to the sports on offer at ASC.</p> <p>Plan a wider range of sports and activities into the curriculum offer (lessons and ASC)</p> <p>Curriculum links to TWSSP events calendar</p> <p>Enter children in events run through TWSSP.</p>	<p>Spot check lesson monitoring for teacher planned and led lessons.</p> <p>Is there evidence of a broader range of experiences being offered to all children?</p> <p>Are there links between the TWSSP events planner and the curriculum?</p> <p>Pupil questionnaire / Voice</p> <p>Register of children who have been</p>	KP	<p>Children engage regularly with physical activity.</p> <p>50% of KS1 and KS2 pupils will attend ASC for at least a term.</p> <p>The range of sports at ASC meets the preferred of the children.</p> <p>Children are able to talk about their favourite sports and activities.</p> <p>Children feel confident to enter and participate in sports events</p>	Spring

		entered into events.			
<b>Issues</b>	<b>Action</b>	<b>Monitoring evaluation</b>	<b>Responsibility</b>	<b>Impact on Pupil Learning - Success Criteria</b>	<b>Timescale</b>
<p>Increased participation in competitive sport.</p> <p>More competitive opportunities for all.</p> <p>Focus on personal improvement.</p>	<p>Use house system to create a sense of completion for events in school like sports day.</p> <p>Organise competitions with cluster schools.</p> <p>Enter more teams (B,C)</p> <p>Change for life children entered as B/C team for events.</p> <p>SE to hold intra school competitions at the end of each unit.</p>	<p>Timetable of competitions</p> <p>Pupil Voice</p> <p>Register of children who have been entered into events.</p> <p>Has there been an increased number of children taking</p>	<p>KP</p>	<p>Timetable of competitions shows regular competitions are taking place.</p> <p>Children are striving to improve.</p> <p>Children will feel valued being part of a team.</p> <p>Register of children who have been entered into events show a range of children not just GT.</p>	<p>Ongoing</p>



	Children are encouraged to improve their personal best regularly.	part in competitive sport?			
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